

Drama 1

Think Quick

Grades 9-12

Educational Objective: The students will demonstrate their ability to rapidly change a line of thinking by associating their own patterns with what is heard.

Materials Needed: Slips of paper.

Hook: “Think Quick” Exercise: Question-Question. Have all the students sit in a circle. One student will start by asking another student a question. That student, without pausing or answering the question (which results in being “out”) will ask any other student in the circle a question. Questions may not be repeated which is cause to be “out”. If they get out they scoot out of the circle. When people are asked a question they immediately think of an answer. This exercise will help to make a quick switch in thinking. Play a couple of rounds until the students have a pretty good handle on the game.

Step 1: Simultaneous Conversations. Two actors sit in the front of the class side by side. Give them each a different subject matter to lecture about. Time the pair for one minute. They must speak at the same time and continuously about their subject, while using as many of the same words they hear their partner say in their own lecture as they can. Let everyone try.

Step 2: Give each student three slips of paper. Have them write a verb, a place, and a want. Collect the slips in a container. Have two volunteers begin an improv scene. While they are performing, draw a slip every few seconds and read them out loud. The performers must incorporate what you read into the scene. Read three slips and let them end the scene. Have everyone perform.

Step 3: Discuss what was good, what is hard, what is easy, and how to improve.