

Drama 1

# The Five W's

**Educational Objectives:** The students will understand the basic techniques of acting with the five W's by demonstrating through performance.

**Materials Needed:** A slip of paper with the five W's printed on it (attached – cut them up).

**Hook:** Ask the class for A place, two characters, a time, a reason for being there, and an objective and write the best ones on the board.

**Step 1:** Have two volunteers come up and improvise a scene using the suggestions.

**Step 2:** Discuss the importance of knowing the five W's (Who What Where When Why). How can they make things more believable? Discuss the five W's in any everyday situation. The five W's are involved at all times in anything we do.

**Step 3:** Divide the students into pairs.

**Step 4:** Give each student a slip with the five W's printed on it. Have them come up with their own five W's and write them on the slip.

Example: Who: A grumpy old man  
What: Lowering a life boat  
Where: On a ship  
When: Early morning  
Why: He accidentally got on board

**Step 5:** Give each pair 3-4 minutes to assign the roles and create an ending for the improv.

**Step 6:** Have each pair perform. After each performance discuss what was done well and what needs to be improved. Can the class guess the 5 W's.

**Step 7:** Discuss again the importance of the 5 W's.

Who:

What:

Where:

When:

Why:

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Who:

What:

Where:

When:

Why:

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Who:

What:

Where:

When:

Why:

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Who:

What:

Where:

When:

Why: