

Drama 1

# Tactics

**Educational Objective:** The students will demonstrate their ability to identify and incorporate tactics by picking them out of their scenes and performing them.

**Materials Needed:** Bag of candy, a movie clip of a scene where the characters want something and use strong tactics to get it.

**Hook:** Pull out a bag of small candy and tell the students you will give anyone a piece who has a most persuasive argument.

**Step 1:** Let 4 or 5 people attempt to persuade you to give them a candy. Award accordingly.

**Step 2:** Now put them into groups of 5 and give one person a candy and the other 4 must persuade. Everyone should have a chance to persuade.

**Step 3:** Discuss all the different methods of persuasion everyone used. Each should be put into terms of verbs like beg, bribe, threaten, etc. Have a student write these verbs on the board.

**Step 4:** Watch the same video clip from the Objectives lesson. Identify the tactics each character uses to achieve their objective.

**Step 5:** Have each group go through their scenes and decide how their character is going to get what they want. They may even make up ways that are not indicated in the script.

**Step 6:** Give them about 10 minutes to work with their partners incorporating their new tactics while you go around and help them.

**Step 7:** Have them perform the portion of their scene that they worked on for the class. Discuss after each performance and ask for ideas from the class.