

Short Scene

Educational Objective: The students will demonstrate their ability to memorize and perform a short scene by performing a short scene.

Materials Needed: Copies of three short scenes (attached).

Hook: Play “Zip Zap Zop.” Everyone stands in a circle. One person starts by clapping their hands, saying “zip,” and pointing to someone else in the circle. The person pointed at then claps, says “zap,” and points to someone else, who claps, says “zop,” and points at someone else, who claps, and says, “zip,” and so on. It must go in that order – Zip, Zap, Zop. If someone messes up don’t stop and correct just get back into the pattern as fast as possible. Do it until they get it then go on to level 2. This time they must play the same way but they must pass the focus exactly the way they received it. So if Joe claps low and points to someone with his left hand and holds out the zzzzzzzzap, then the next player does too. Tell them to pass it exactly they way they received it, not how they expected to receive it. It will change slowly and subconsciously. If anyone is changing it on purpose stop them and start again. It will be a group subconscious change. After they have got it go to level 3. Now they can make changes on purpose. But the changes must be an extension of what is already being done. For example, the zip is being yelled then the zap could be whispered or if someone is giggling while they pass it then someone could do an evil laugh.

Step 1: Explain that you can memorize lines easier and faster when you have actions associated with the line. Have a volunteer come up to help demonstrate. Give him the line, “Hey Hobart have you heard about Herbie and Sheila?” No tell him to take three steps stage left and turn around while he says it. This is just an example of doing having an action while associated with a line.

Step 2: Have everyone get a partner. Hand out the three different scripts. Tell them they must memorize this script and perform it for the class. The script instructs them to put in some kind of action for each line. They must make up the action. Give them about 25 minutes to practice and memorize.

Step 3: Have everyone perform.

Step 4: Talk about the exercise, was it easy or difficult? What are some secrets the players used to memorize?

Haunted House

1Male 1Female

Mike: Come on, Karen, It's starting to rain. *(Do something to keep dry)*

Karen: I don't want to go into that creepy old house. I'd rather get wet. *(Show you're frightened).*

Mike: Don't worry, no one lives here. *(Do something to check out the house)*

Karen: This old porch is leaking all over. *(Do something to stay dry)*

Mike: We're not going to stay dry out here. *(Find a way into the house)*

Karen: What are you doing? *(Stop Mike)*

Mike: The door's unlocked; we can wait inside until the storm is over. *(Lead the way inside).*

Karen: Oh, why did I ever agree to go out with you? *(Do something to show Mike you are not going inside).*

Mike: There's nothing to be afraid of. I'll protect you. *(Do something to make her come inside with you).*

Karen: Oh, you're horrid. *(Do something to show your displeasure)*

Mike: See, it's not so bad. It's dark though. *(Do something to scare Karen)*

Karen: *(Do something to show you're scared)* That's it, no kiss at the end of the date for you!

Mike: Come on, Karen, I'm only playin' around. *(Do something to show you are sorry)*

Karen: There's a candelabra. Light some candles. *(Get Mike to go over to the candles)*

Mike: *(Light the candles and look around)* Well, I'll be. It's as though someone still lives here.

Karen: *(See something move)* Mike, what was that?! *(Grab onto mike for protection)* I don't like this place.

Mike: *(Show pleasure at the way Karen is holding onto you)* I like it a lot.

The New Kid

2 Females

Lisa: So what did you think of that new kid? *(Do something to show that you are doing lab work in biology class)*

Suzie: You mean that guy in the second row, third table from the back? *(Do something to show you are not interested in being in biology class)*

Lisa: Yea. *(Do something that shows you are following the teacher's instructions)*

Suzie: I didn't notice him. *(Do something to show you do notice him)*

Lisa: I think he's an absolute dream. *(Do something to get his attention)*

Suzie: Are you kidding? I wouldn't give him the time of day. *(Do something to get his attention without Lisa seeing)*

Lisa: Oh, I wish he'd look over here. *(Do something else to attract attention)*

Suzie: The teacher's looking at you. *(Make a gesture to the teacher to explain Lisa's actions).*

Lisa: Sorry Mr. Popkins. *(Do something to show you are working on the assignment)* Don't you think he's cute?

Suzie: I guess he's alright. *(Do something to show that you think he's really cute)*

Lisa: I've got to get him to notice me. *(Walk over to him and get him to notice you)*

Suzie: *(Do something to sabotage Lisa)* Don't look now but I think he's looking at you.

Lisa: You did that on purpose! *(Do something to fight with Suzie)*

Suzie: *(Do something to fight with Lisa)* I saw him first!

Lisa: *(Fight with Suzie)* You pretender!

Suzie: *(Fight with Lisa)* You hussy!

Lisa: *(Freeze in a ridiculous position in your fight and see the new kid looking at you)* Hi, I'm Lisa. *(Smile)*

Suzie: *(Freeze in a ridiculous position in your fight and see the new kid looking at you)* Hi, I'm Suzie. *(Smile)*

Pizza Parlor

2 males

Jack: George, welcome to your first day at Pizza Hut. *(Do something to show you are getting ready to work)*

George: Gee, thanks, Jack, I'm excited to be here. *(Copy what Jack did to get ready)*

Jack: Have you ever made pizza's before? *(Get something ready to make a Pizza)*

George: Yea, I used to work at another pizza place. *(Secretly take notes on what Jack is doing)*

Jack: Oh, yea? We hired a guy a while back. Turned out he was a spy from 5 Buck Pizza trying to sabotage us. *(Give George a suspicious once over)* What pizza place did you work at?

George: *(Do something trying to not look guilty)* Uh...4 Buck Pizza.

Jack: Well, what do you think the first thing we do to make a pizza? *(Do something to prepare to make a Pizza)*

George: I know, take the frozen, already prepared pizza crust out of the freezer. *(Look for freezer and the pizza crust).*

Jack: No, no, George. Here at Pizza Hut we only use freshly made pizza dough. *(Start making a crust)*

George: I see. Freshly made pizza dough. *(Take secret notes and then make a crust with Jack)*

Jack: What do you think the second thing we do is? *(Finish the crust and then go get the next thing)*

George: I know, I know! Open the can of canned pizza sauce. *(Sabotage Jacks pizza crust)*

Jack: No, no, George. Here at Pizza Hut we only use freshly made pizza sauce. *(Notice that your Pizza Crust has been sabotaged)*

George: I see. Freshly made pizza sauce. *(Pretend you didn't sabotage Jack's crust)*

Jack: Tell me, Jack, how much is a pizza at 4 buck pizza? *(Do something threatening to George)*

George: 5 bucks. *(Do something defensive)*

Jack: I'm sorry, but you will have to receive the same fate as the 5 Buck Pizza employee. *(Do something hostile to George)*

George: Fair enough. *(receive your fate)*