

Drama 1

# Objectives

**Educational Objective:** The students will demonstrate their ability to identify and incorporate objectives using them in their scenes.

**Materials Needed:** Scripts (Short scenes or anything they're working on), Two candy bars for prizes. A broom stick or pipe, a video clip of a film with obvious and strong objectives (Star Wars where Luke convinces Han to Help, etc.)

**Hook:** Draw two tournament bracket schedules on the board with; one for girls and one for boys (see example below). Tell them that they will now have a Tournament of the Vikings and the Two Champions will each win a candy bar (display the prizes). Have them each fill in their names in the slots. There must be a slot for each student. If there is an odd number you can choose someone to have a bye.

**Step 1:** Introduce a new game, The Viking Pull. Have two competitors sit on the floor with feet out towards each other. They must put the bottoms of their feet on the bottoms of their opponent's feet. Put the broom handle between them horizontally and they both must grab the broom with both hands (one opponent's hands on the inside and one outside). When you say "Ya" they must pull with all their might and pull the opponent up into standing position. The person standing is the loser. The winner advances in the bracket. Play the entire bracket. Each match only lasts a couple of seconds so it should not take very long. Remember to have a girls and boys tournament. Award the winners their prize.

**Step 2:** Discussion: What did each opponent want? There may be different answers because some do not like candy, some may not have wanted to participate, etc.

**Step 3:** Explain that what they wanted (get other to stand, move up in the bracket, eat the candy) is an Objective. How many objectives do we have during a typical day?

**Step 4:** Show the video clip.

**Step 5:** Have the class identify all the objectives.

**Step 6:** Using their scripts, have them identify all the objective their characters have. They must write them down in their scripts somewhere.

**Step 7:** Have them choose a certain point in the script that has strong or obvious objectives. Give them 10 minutes to work on this part, incorporating the objectives. Walk around and help them.

**Step 8:** Have them perform this part of the scene for class. Discuss and help each scene.

Sample Viking Bracket

